Leadership Academy for Student Success

# Module 10: Scaling and Improving Dual Enrollment

## Participant Toolkit

# Learning Objectives

* Define the value proposition for dual enrollment for key stakeholders
* Articulate scaled strategies and practices to expand access to and improve outcomes in dual enrollment

# Module Overview

* Welcome and Overview
* Framing the Module and Defining the Issue
* Activity: Define Mission and Business Reasons for Dual Enrollment
* Strategies for Improving Dual Enrollment Outcomes
* Activity: Understanding Your Current State of Dual Enrollment
* Practitioner Panel: Excellence Scaling and Improving Dual Enrollment
* Module Closing: Debrief and Reflections

# Framing the Module and Defining the Issue

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| **GUIDING QUESTION:** Why does dual enrollment matter? |
| **NOTES:** |

# Activity: Define Business and Mission Reasons for Dual Enrollment

***Directions:*** *Reflect on why dual enrollment matters at your college. Consider both the business case and the mission case (next page).*

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| **Business Case** | |
| 1. Increase revenue and enrollment 2. Fulfill performance funding targets and K-12 accountability metrics 3. Increase college attainment for all students 4. Meet workforce needs and expand the talent pool 5. Other? \_\_\_\_\_\_(explain) | |
| **What business goals are we trying to achieve for our institution through dual enrollment?** | |
| **NOTES:** | |
| **Mission Case** |
| 1. Provide high school students with advanced curricula 2. Introduce college-level expectations early 3. Help students increase sense of purpose by exploring potential programs of study 4. Reduce time/cost of earning a college degree 5. Give more students earlier access to college opportunities 6. Other? \_\_\_\_\_\_\_\_\_\_\_\_\_(explain) |
| **What mission-focused goals is my college trying to achieve for students through dual enrollment?** |
| **NOTES:** |

## Final Reflections

Are there any **mission-oriented** goals in the list on p. 5 that are not currently a focus of my college but would be compelling in our context?

Are there any **business reasons** in the list on p. 4 that are not currently a focus of my college but would be compelling in our context?

# Strategies for Improving Dual Enrollment Outcomes

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| **GUIDING QUESTION:** How can you apply this strategy to your context and/or role? |
| **NOTES:** |

# Strategies for Improving Dual Enrollment Outcomes

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| **GUIDING QUESTION:** How can you apply this strategy to your context and/or role? |
| **NOTES:** |

# Strategies for Improving Dual Enrollment Outcomes

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| **GUIDING QUESTION:** How can you apply this strategy to your context and/or role? |
| **NOTES:** |

# Strategies for Improving Dual Enrollment Outcomes

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| **GUIDING QUESTION:** How can you apply this strategy to your context and/or role? |
| **NOTES:** |

# Strategies for Improving Dual Enrollment Outcomes

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| **GUIDING QUESTION:** How can you apply this strategy to your context and/or role? |
| **NOTES:** |

Activity: Understanding Your Current State of Dual Enrollment

***Directions****: Review the Dual Enrollment Assessment Tool you completed for pre-work. Consider the following:*

What are the strengths in your assessment results? How might your institution build on those strengths to improve outcomes for students?

What are the areas for improvement or opportunities for change? How could the strategies you’ve learned today help address those opportunities?

What questions do you want to bring back to your institution?

# Panel—Excellence in Dual Enrollment

**NOTES:***Use the note-catcher below to capture reflections during the presentation and discussion.*

|  |  |
| --- | --- |
| **IDEAS** | **QUESTIONS** |
|  |  |
| **OPPORTUNITIES** | **CHALLENGES** |
|  |  |

# Module 10 Reflection: Scaling and Improving Dual Enrollment

*Take a few minutes to reflect independently on the following prompts:*

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| --- |
| What are your takeaways from the module? What questions do you have? |
|  |
| As a result of this learning, what might you: |
| …keep doing? |
| …stop doing? |
| …start doing? |